**Français 4e - Examination**

**Pass levels by DESCRIPTOR**

| | Descriptors | Items | Non-mastery (N) | Partial Mastery (P) | Mastery (M) |
|---|---|---|---|---|---|
| READING | 1. Find specific, selected information appearing literally in the text. | 2, 4, 7, 8, 10 and 11 | 0 to 7/14 | 8 or 9/14 | 10 to 14/14 |
| | 2. Reconstruct implicit information on the basis of a number of clues provided by the text. | 1, 3, 6, 9, 12 and 15 | 0 to 2/8 | 3/8 | 4 to 8/5 |
| | 3. Assess or take a position in relation to the text by giving an opinion and justifying it. | 5, 13 and 14 | 0 or 1/6 | 2/6 | 3 to 6/6 |
| WRITING* | 4. Write a composition by selecting information. | | 0 | 1 | 2 |
| | 5. Organize and arrange the elements of the sentence in order to make the composition effective. | | 0 | 1 | 2 |
| | 6. Use precise, varied vocabulary. | | 0 | 1 | 2 |
| | 7. Observe punctuation rules. | | 0 | 1 | 2 |
| | 8. Observe standard spelling. | | 0 | 1 | 2 |
| | 9. Observe grammatical spelling. | | 0 | 1 | 2 |

For example, the first descriptor, «**Find specific, selected information appearing literally in the text,**» is measured by seven items, and enables students to accumulate a total of 14 points. If students obtain:

- 10 points or more, they receive a mark of Mastery **(M)**;
- 8 or 9 points, Partial Mastery **(P)**;
- 7 points or less, Non-mastery **(N)**.

* See Appendix B for spelling code explanations.

## Français 4e examination

## Abridged Correction Grid

| Descriptors | Mastery | Partial Mastery | Non-mastery |
|---|---|---|---|
| **4. Choice of information**<br>**The student provides sufficient relevant information in his text.** | Information *relevant* and *sufficient* (if some irrelevant information is present, it does not compromise the meaning).<br>2 | Some irrelevant or insufficient information *sometimes* renders the meaning incomprehensible.<br>1 | Text or message *incomprehensible.*<br>or<br>Text is off topic.<br>0 |
| **5. Sentence structure**<br>**Sentences are grammatically correct.** | Subjective personal pronouns are *often* used correctly. Most simple sentences are well constructed.<br>1-3 errors<br>2 | Subjective personal pronouns are *sometimes* used correctly. Many structure errors.<br>4 -7 errors<br>1 | Subjective personal pronouns are *rarely* used correctly. A great many structure errors.<br>8 or more errors<br>0 |
| **6. Vocabulary**<br>**The student uses precise, varied vocabulary.** | Vocabulary *often* precise and varied.<br>2 | Vocabulary *sometimes* precise but unvaried.<br>1 | Imprecise vocabulary.<br>0 |
| **7. Punctuation**<br>**The students ends his sentences with a period or a question mark.** | 0-1 error<br>2 | 2 errors<br>1 | 3 or more errors<br>0 |
| **8. Lexical spelling**<br>**Words already learned are spelled correctly.** | 0-2 errors<br>2 | 3-4 errors<br>1 | 5 or more errors<br>0 |
| **9. Grammatical spelling** | 0-2 errors<br>2 | 3-4 errors<br>1 | 5 or more errors<br>0 |

Descriptors 7, 8 and 9 are measured based on 55 words, whereas descriptors 4, 5 and 6 are measured based on the entire text. Less than 55 words = Non-mastery for the six descriptors.

## Français 8e - Examination

### Pass levels by DESCRIPTOR

| | Descriptors | Questions | Non-Mastery (N) | Partial Mastery (P) | Mastery (M) |
|---|---|---|---|---|---|
| READING | 1. Find explicit information contained in a text. | 1, 2, 3, 5, 6, 11, 14, 16 and 21 | 0 to 9/18 | 10 or 11/18 | 12 to 18/18 |
| | 2. Extract implicit information from a text. | 7, 8, 9, 10, 15 and 17 | 0 or 1/9 | 2 or 3/9 | 4 to 9/9 |
| | 3. Distinguish between key information and secondary information. | 4, 18 and 19 | 0/3 | 1/6 | 2/6 |
| | 4. React to constituent elements of a text. | 12, 13 and 20 | 0 to 1/6 | 2/6 | 3 to 6/6 |
| WRITING * | 5. Write a composition that conforms to the characteristics of the narrative story. | | 0 | 1 | 2 |
| | 6. Provide pertinent clues that reveal the composition's structure. | | 0 | 1 | 2 |
| | 7. Use a varied, precise vocabulary. | | 0 | 1 | 2 |
| | 8. Construct proper sentences. | | 0 | 1 | 2 |
| | 9. Punctuate the text correctly. | | 0 | 1 | 2 |
| | 10. Observe standard spelling. | | 0 | 1 | 2 |
| | 11. Observe grammatical spelling. | | 0 | 1 | 2 |

For example, the first descriptor, «**Find explicit information contained in a text,**» is measured by nine items, and enables students to accumulate a total of thirteen points. If students obtain:

- 9 points or more, they receive a mark of Mastery **(M)**;
- 8 points, Partial Mastery **(P)**;
- 7 points or less, Non-mastery **(N)**.

* See Appendix D for spelling code explanations.

## Français 8e - Examination

### Abridged Correction Grid

| | Descriptors | Mastery | Partial Mastery | Non-mastery |
|---|---|---|---|---|
| CONTENT | **5. Characteristics of story (Narrative text)** | Interesting, suspenseful text. Well-orchestrated events that move the action forward. Very pertinent descriptive passages. 2 | Text fairly interesting, text no suspenseful. Descriptive passages sketchy or not very pertinent. 1 | Text not interesting, off topic or genre not observed. 0 |
| | **6. Text structure** | Parts of speech are present. One to two errors in paragraph division or use of relationship markers. 0-2 errors 2 | Weakness within narrative outline. Weakness in paragraph division. Links between paragraphs not clear. 3-5 errors 1 | The narrative outline is not followed. Almost total lack of paragraphs or very few links between paragraphs. 6 or more errors 0 |
| LANGUAGE | **7. Vocabulary** | Correct use of language, a few rare improprieties or a few awkward turns of phrase. 0-2 errors 2 | Correct use of language, words limited to most common ones, a few rare improprieties or a few awkward turns of phrase. 3-6 errors 1 | Informal or popular level of language, a very large number of improprieties and awkward turns of phrase. 7 or more errors 0 |
| | **8. Syntax** | The student constructs proper sentences. 0-2 errors 2 | 3-5 errors 1 | 6 or more errors 0 |
| | **9. Punctuation** | The student correctly punctuates his text (An error is counted each time it is committed). 0-2 errors 2 | 3-5 errors 1 | 6 or more errors 0 |
| | **10. Lexical spelling** | 0-6 errors 2 | 7-13 errors 1 | 14 or more errors 0 |
| | **11. Grammatical spelling** | 0-6 errors 2 | 7-13 errors 1 | 14 or more errors 0 |

Descriptors 7, 8, 9, 10 and 11 are measured based on 150 words, whereas descriptors 5 and 6 are measured based on the entire text.

## Mathématiques 4e - Examination

### Pass Levels by DESCRIPTOR

| | Descriptor | Questions | Non-mastery (N) | Partial mastery (P) | Mastery (M) |
|---|---|---|---|---|---|
| CONTENT | 1. Understand the concept of equivalence and express a number using various representations. | 1 to 4<br>25 points | 0 to 9 | 10 to 16 | 17 to 25 |
| | 2. Know and apply mathematical operations (addition, subtraction and multiplication). | 5, 6 and 9<br>12 points | 0 to 3 | 4 to 8 | 8 to 12 |
| | 3. Solve problems involving the organization of several instructions concerned with logical relationships. | 11 and 12<br>17 points | 0 to 6 | 7 to 11 | 12 to 17 |
| | 4. Locate an object on a plane by means of Cartesian coordinates. | 10<br>6 points | 0 to 2 | 3 | 5 or 6 |
| | 5. Measure lengths, areas and volumes in metric units. | 7 and 8<br>12 points | 0 to 3 | 4 to 7 | 8 to 12 |
| PROBLEM SOLVING | 6. Use an appropriate strategy to solve a problem. | 1 to 6<br>12 points | 0 to 3 | 4 à 6 | 7 à 12 |
| | 7. Find the right solution to a given problem. | 1 to 6<br>6 points | 0 or 1 | 2 | 3 to 6 |
| | 8. Effectively communicate the answer to a problem in writing. | 1 to 6<br>12 points | 0 to 4 | 5 to 7 | 8 to 12 |

For example, the first descriptor, « **Understand the concept of equivalence and express a number using various representations,**» is measured by eleven items, and enables students to accumulate a total of 36 points. If students obtain:

- 17 points or more, they receive a mark of Mastery **(M)**;
- 10 to 16 points, Partial Mastery **(P)**;
- 9 points or less, Non-mastery **(N)**.

**Mathématiques 8e - Examination**

**Pass Levels by DESCRIPTOR**

| | Descriptor | Questions | Non-mastery (N) | Partial mastery (P) | Mastery (M) |
|---|---|---|---|---|---|
| CONTENT | 1. Understand and use rational numbers. | Part 1 - 1 to 8<br>Part 2 - 7 and 15<br>20 points | 0 to 7 | 8 to 11 | 12 to 20 |
| | 2. Perform the four operations on whole numbers and decimal numbers. | Part 1 -9 to 16<br>Part 2 – 24<br>18 points | 0 to 7 | 8 to 11 | 12 to 18 |
| | 3. Understand and use regularities. | Part 2 - 10, 11, 12, 16, 17 and 18<br>10 points | 0 to 3 | 4 or 5 | 6 to 10 |
| | 4. Understand and use the properties of straight lines, angles, triangles and other figures. | Part 1 - 17 à 24<br>16 points | 0 to 6 | 7 to 9 | 10 to 16 |
| | 5. Make predictions and decisions based on statistical data. | Part 1 - 1, 2, 8, 19, 20 and 25<br>18 points | 0 to 7 | 8 or 9 | 10 to 18 |
| | 6. Understand and apply the concept of probability. | Part 2 - 13, 21, 22 and 23<br>8 points | 0 to 2 | 3 or 4 | 5 to 8 |
| PROBLEM SOLVING | 7. Use an appropriate strategy to solve a problem. | Part 2 - 3, 4, 5, 6, 9 and 14<br>12 points | 0 to 3 | 4 to 6 | 7 to 12 |
| | 8. Find the right solution to a given problem. | Part 2 - 3, 4, 5, 6, 9 and 14<br>6 points | 0 or 1 | 2 | 3 to 6 |
| | 9. Effectively communicate the answer to a problem in writing | Part 2 - 3, 4, 5, 6, 9 and 14<br>12 points | 0 to 3 | 4 to 7 | 8 to 12 |

For example, the first descriptor, « **Understand and use rational numbers** » is measured by nine items, and enables students to accumulate a total of 17 points. If students obtain:

- 12 points or more, they receive a mark of Mastery **(M)**;
- 8 to 11 points, Partial Mastery **(P)**;
- 7 points or less, Non-mastery **(N)**.